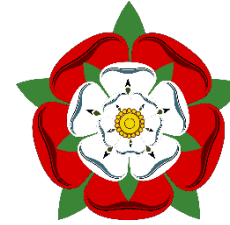


**Year 3 Summer Term 2**

**Big Questions:**

**Why is the Battle of Bosworth an important part of our local history?**

**How did that blossom become an apple?**



*Dear Parents and Carers,  
Our Big Picture theme for the second half term this summer is "The Battle of Bosworth and Richard III". We will study local history and its impact and significance in Leicestershire.*

**As Writers we will:**

Write and perform a play script

Write non-fiction reports using subheadings and headings.

**As readers we will:**

retrieve and record information from non-fiction

ask questions to improve my understanding of the text.

read further exception words

listen to and discuss a wide range of fiction,

Read poetry, plays, non-fiction and reference books or textbooks, read and perform from playscript

**As Historians we will:**

Investigate why certain events in history happened, and why historical figures acted as they did.

Consider invasions and warfare in the Middle Ages and what this was like.

Understand the longevity of a war and the impacts and changes it can bring to a country.

Understand the relevance of the Battle of Bosworth and Richard III to Leicestershire and how it still important to the county today.

Look at different accounts of history and consider fact and opinion.

**As Mathematicians we will:**

Develop our time telling skills, including with timetables.

Recap the four operations and solving problems  
Learn to tell the time to one-minute intervals on digital and analogue clocks.

Recap and retrieve previous learning, particularly the four operations.

**Sticky Words for this half term are:**

Battle, war, unite, reign, throne, power, peace, land, army, persuade, exile, supporters, loyal

Photosynthesis, pollen, pollination, dispersal, root, stem, leaves, seed formation

**As Geographers we will:**

Identify local areas and their significance to events

Look at historical maps and charts and notice changes over time

Plot routes/journeys on a map of England and consider how transport affected historical journeys

<p><b>As Scientists we will ask:</b>          How did that blossom become an apple?          We will be thinking about plants: The functions of plant parts, the requirements for growth, and exploring the part that plants play in the lifecycle of flowering plants.</p>	<p><b>As Musicians we will</b>          Listen and appraise recorded and live music by Tudor composers Thomas Tallis and King Henry VIII and consider who wrote Tudor music and why it was written.          Sing Greensleeves, and compose a fanfare fit for a Tudor King or Queen using tuned and untuned instruments.          Contribute towards a class performance or play, and refine, practice and evaluate our performance skills.          Perform for an audience.</p>	<p><b>As Designers</b></p> <ul style="list-style-type: none"> <li>• Use levers and linkages to create movement.</li> <li>• Use both fixed and loose pivots.</li> <li>• Make a guide/bridge to keep my mechanism in place and control movement.</li> </ul>
<p><b>In Religious Education we will consider:</b>          How and why do people try to make the world a better place?</p>		
<p><b>In PSHE we will:</b>          Continue to make sure there are “No Outsiders” in school, and think about how this applies to our lives and communities out of school.          We will consider “Personal Safety” – what this means and how to ensure our own safety in different situations.</p>	<p><b>As Athletes we will:</b>          Work on our outdoor athletic skills – in both track and field events.</p>	<p><b>In French we will:</b>          Use the story of Little Red Riding Hood to continue to develop our French vocabularies.</p>