

Year 3 Summer term 1



Big Question

Why would people want to visit the Mediterranean?

Dear Parents,

Thank you for your continued support. We hope you had a good Easter break.

As Writers we will:

Make notes.

- Write letters, focusing on how best to write for a specific audience.
- Continue to develop our editing skills

As readers we will...

- Read books that are structured in different ways for a range of purposes
- discuss words and phrases that capture interest and imagination
- read further exception words
- recognise some different forms of poetry
- apply growing knowledge of root words, prefixes and suffixes

As Geographers we will

- Locate Europe, well known countries and the Mediterranean on a map/in an atlas.
- Name and locate some capital cities within Europe.
- Describe the physical features in a locality.
- Investigate climate and weather around the world – particularly in Europe.
- Identify key features of a map, use 4-6 figure grid references and identify some OS symbols on maps.
- Describe the human features and explain how the lives of those living in the Mediterranean would be different from their own.

Sticky Words for this half term are:

Europe, Mediterranean, climate, equator, Tropic lines, ledger, key, scale, atlas, globe, grid reference, country, city, town, village, environment

As Mathematicians we will

- Begin to problem solve with money.
- Continue our work on fractions, including how to find fractions of amounts.
- Revisit the four operations, mental and written calculation methods.
- Solve multi-step problems including the four operations, fractions, time,

As Artists / Designers we will

Art: Investigate famous Mediterranean artists and artworks and recreate them in a range of media.

In Computing we will;

- To consider what simulations are.
 - To explore a simulation.
 - To analyse and evaluate a simulation.
- To enter data into a graph and answer questions.
- To solve an investigation and present the results in graphic form.

As Scientists we will:

As Musicians we will:

In Religious Education we will ask:
What kind of world did Jesus want?

<ul style="list-style-type: none"> • identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • explore the requirements of plants for life and growth. • Investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<ul style="list-style-type: none"> • Listen to and appraise a range of European music and begin to understand how different musical elements are combined and used to create an effect. 	
<p>In PSHE we will asking: How can we help to care for the environment, plants and animals in our local area?</p>	<p>As Athletes we will:</p> <ul style="list-style-type: none"> • Be learning a new game – quidditch! 	<p>In French we will: Learn to hold short French conversations about some things we can and cannot do.</p>