

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1,177.00
Total amount allocated for 2021/22	£20,677.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 8,162.00
Total amount allocated for 2022/23	£19,590.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27,752.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£ 27,752.00		Date Updated: May 2023					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<ul style="list-style-type: none"> • Provide opportunities for daily physical activity. • Increase pupils' activity levels throughout the day. • Ensure children understand the role of movement in the development of their own physical literacy, fitness and well-being. • Increase extracurricular opportunities. 		<ul style="list-style-type: none"> • Organised lunchtime activities led by Football and Fitness for KS1 and KS2. Some are targeted towards training and selection of school teams for competitions. • Sports ambassadors also trained in running lunchtime activities for younger children. • Extra playground equipment ordered for physical activity at break & lunch. • Maximise use of the school grounds for activities. 		Football & Fitness Annual total: £5842.00 Space hoppers & Catch set £123.50 Lunchtime equipment (June '23) £284.08 Outdoor screen £8793.35 New football posts £339.98		<ul style="list-style-type: none"> • Participation rates in lunchtime activities increased. • School field and playground utilised to allow greater space for activities to take place. • More children attending after school clubs, with a greater range of clubs offered including Archery and a quidditch tournament (more in section 3) • Football posts replaced. large screen purchased. • New equipment bought to ensure sufficient available for high quality lessons. (dodgeballs, tag belts 		<ul style="list-style-type: none"> • Run the lunchtime clubs next year. Use pupil voice to target increased participation rates. • Continue to utilise the space at school and hire Holmes Park. • Continue the after school club provision. • Purchase fixed basketball posts for the playground. • Replenish equipment as required. 	

Created by:



Supported by:



<ul style="list-style-type: none"> • Providing targeted activities or support to involve and encourage the least active. 	<ul style="list-style-type: none"> • School markings – quotes found and markings to be placed in playground – ordered in June 2023. • Football and Fitness to provide after school sports clubs for children in a range of ages. • Buy enhanced membership of the School Sports Partnership. • Replenish stock of equipment as required. • Aspiration active events and clubs for less active pupils as part of LSLSSP. • Extra PE (Boccia) for Sen pupils as part of SLSSP. • Take part in an Inclusive Sport Club on Tues mornings targeting less active pupils. A coach from SLSSP will deliver a 6 week club alongside a member of staff. Sparks (KS1) and Energize (KS2) 	<p>School markings £4115.00</p> <p>New PE equipment £140.79</p> <p>£2700 (South Leicestershire SSP Membership)- extends to section 5</p>	<ul style="list-style-type: none"> • Children involved in the projects participating in after school clubs and out of school clubs as a result of aspiration active (Archery & Quidditch in school, martial arts out of school. • Two children selected for Saffron Lane athletics championships • Numerous SEN children participated in competitions this year 	<ul style="list-style-type: none"> • Continue to buy in to the extended SSP provision. • Advertise sporting pathways to all children. • Teachers identify children and establish the club again.
---	--	--	--	---

<ul style="list-style-type: none"> Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school. 	<ul style="list-style-type: none"> Encourage staff to take part in the Daily Boost and Move It March projects. Each child will have a physical activity tracker to fill out. Active travel month also promoted with school assembly. 		<ul style="list-style-type: none"> Every child in every class regularly participated in the daily boost in various guises. The children were extremely enthused to participate in Active travel month & Move It March, filling in their personal charts. A trophy presented to 5HK/JM. 	<p>Continue next year. New staff will need the daily boost explaining to them and how it can be implemented. Either through a 5 minute active session at the start end of break, through active learning in lesson time or brain breaks.</p>
--	---	--	---	--

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 3%</p>
--	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Use PE and sport to enhance the development of character muscles (Route to Resilience) throughout the school. To engage student voice and use students' leaders to raise the profile of PE and School Sport. 	<ul style="list-style-type: none"> Embed intra school competitive activities into PE lessons. Hold competitive sports days for Foundation Stage, KS1 and KS2. Train 4 students to become Sports Ambassadors to promote physical activity. The ambassadors will form a school sport organising crew and devise a plan to promote PE and physical activity in school. 	<p>LSLSSP Membership (see section 1)</p>	<ul style="list-style-type: none"> Intra competitive activities included in units of work, from years 3-6. Four successful sports days held (broken up into key stages). These have been changed from previous years to include field activities as well as races. 4 Sports Ambassadors trained (training day provided by partnership). Helped with a variety of tasks in school by PE lead. 	<ul style="list-style-type: none"> Incorporate personal best challenges into units, including with younger children. Continue with sports days. Continue with scheme. In summer term, year 6 ambassadors to work with 4 children from year 5 to help train them for the following year, so there is no gap in the first half term before the LSLSSP training takes place.
<ul style="list-style-type: none"> Ensure sport is visible in the school. 	<ul style="list-style-type: none"> Sporting achievements to be celebrated in assemblies. The school newsletter to contain information about physical activity, sports clubs and fixtures. Sports day certificates and competition certificates given out. PE noticeboard outside hall near SEN office. Includes Vocab pyramids to show progression of skills (Ofsted), photos of events, and sports day details. 4 students to be trained to become Well-being Ambassadors to support 	<p>Stationary (card for certificates, trimmer, other stationary etc) £265.06</p>	<ul style="list-style-type: none"> Participation and successes celebrated in classes, assemblies, newsletters and social media. 4 Wellbeing Ambassadors trained. Helped our staff wellbeing officer with a variety of tasks in school. The initiative saw a rise in the number of pupils walking, biking and scooting to school and a drop in the numbers coming by car. 	<ul style="list-style-type: none"> Continue as before. It is the intention to order staff PE kits to show greater visibility for PE on days that staff teach PE. This will have the school logo and can be used for events. However, with the staff turnover, it has been decided to order these in autumn once new staff have started.

<ul style="list-style-type: none"> • Encourage active travel to school. • Embedding Physical Activity and Well-being into the school day 	<p>mental health and internet safety in school. The Well-being Ambassadors will support the Sports Ambassadors.</p> <ul style="list-style-type: none"> • Take part in Active Travel Month. During October 2021, students and families are encouraged to walk to school. A wallchart will be given to each class to record children actively travelling to school. • Student playground leaders will be supported by lunch time supervisors to make lunch times more active. 	<p>(LSLSSP section 1)</p> <p>Equipment in section 5)</p>	<ul style="list-style-type: none"> • The playground leaders, supported by lunchtime supervisors to provide a wide range of sports and fun games for the children. 	<ul style="list-style-type: none"> • Continue with scheme next year. • The school continues to promote active travel through school newsletters and social media. Move it march follows Active travel in the spring term. • Once markings are on the playground, get holes put in the ground for basketball and netball hoops to slot in. These will be bought after markings are visible. • The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch. The playground leaders will continue to put on lunch time games.
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote a whole school approach to PE and school sport -providing all staff with professional development, increased subject knowledge and confidence, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school 	<ul style="list-style-type: none"> Staff voice engaged with regards to planning and delivering PE. GETSET4PE planning scheme bought to support staff with delivery of PE. Teachers to be given support in their delivery of PE when required. Provide opportunities for staff to access CPD training through the LSLSSP. PE lead to attend local PE Subject Leader meetings and share the learnings with colleagues during staff meetings/ emails. PE lead to take part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops and share the learning points with all staff. Purchase quality assured resources to support teachers and support staff. 	<p>GetSet4PE £550.00</p> <p>LSLSSP Membership (section 1)</p> <p>PE conference</p>	<ul style="list-style-type: none"> Staff voice (via, email discussion and face to face time spent with PE lead) showed that many staff were not confident with PE and found planning difficult to access. The planning that was left to me by the previous lead were hard copies of books and Tops cards that were significantly dated (over 10 years old). This all needed updating. I had trialed a number of schemes and found GetSet4PE to be the most accessible for newcomers. This was then trialed with a number of staff who were overwhelmingly positive which led to annual purchase and implementation. Advice, lesson plans and training given to colleagues 	<ul style="list-style-type: none"> Purchase GetSet4PE for another year. CPD opportunities provided by the partnership were offered to staff via email, however staff shortages prevented many from attending. This is something to be discussed with new SLT. Staff meeting time is desirable to introduce colleagues new sport training given by PE lead. Continue attending conference and meetings.

	<ul style="list-style-type: none"> Megaphones for increased communication in sports days, PE sessions and lunchtimes 	<p>Various Megaphones and batteries £73.17</p>	<p>when requested, especially in relation to the new planning</p> <ul style="list-style-type: none"> Quidditch training was provided in a staff meeting by the PE lead. Attended conference and subject leader meetings, disseminating information as appropriate. Resources/equipment purchased when required. 	<ul style="list-style-type: none"> Continue to purchase resources.
--	---	--	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport. Provide opportunities to take part in a diverse range of extra-curricular clubs and events. 	<ul style="list-style-type: none"> Curling equipment bought in 2022 Introduce new GETSET4PE curriculum. School to be mapped for orienteering. Employ sports coaches to provide a wider range of opportunities during the school day. 	<p>Curling Equipment £2319.84 (GetSet4PE in section 3)</p> <p>Leicester orienteering club £508.00</p> <p>F&F (Sect 1)</p> <p>LSLSSP (sect 1)</p>	<ul style="list-style-type: none"> Curling part of KS1 indoor PE curriculum Orienteering: School mapped successfully. See points above in relation to opportunities during the school day and LSLSSP activities. Girls participated in a football competition during FA Girls' Football Week. 	<ul style="list-style-type: none"> Ensure understanding, confidence and familiarity amongst colleagues (particularly new staff). Year 6 teachers CPD required for orienteering ahead of Summer 2. CPD for Year 6 to be arranged (mapping too complicated for younger year groups). Continue to participate

<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least confident and the least active to participate in suitable activities. • Opportunities for pupils to participate in competitions with other schools. • Introducing a new sport allowing all children to participate and join regardless of those who skill up outside 	<ul style="list-style-type: none"> • LSLSSP provide extra SEN PE sessions • Take advantage of the range of activities offered to targeted groups through LSLSSP membership (as outlined in Key Indicator 1). • Archery club on Fridays in Summer term • LSLSSP provide competition opportunities which Badgerbrook signs up to and attend regularly. • Introduced Quidditch to the school allowing all pupils to start as a beginner (regardless of skills outside 	<p>Competition travel (Rutland</p> <p>LSLSSP (Sect 1)</p> <p>Archery £150.00</p> <p>Gym competition) £140.00</p> <p>Quidditch equipment and planning £1,200</p>	<ul style="list-style-type: none"> • Aspiration active event for least confident pupils. One of whom has increased sport participation and will be a sports ambassador next year . Aspiration active trophy included in end of year school trophies. • School takes part in a wide range of competitions including: Rutland gymnastics, Football Ricebowl and KO Cup, Saffron lane athletics, Events in dodgeball, tennis, hockey etc. • Overwhelmingly positive response from pupils, parents, and teaching staff to the new sport. 	<p>in local/national initiatives and competitions.</p> <ul style="list-style-type: none"> • Continue girls' football next year. <p>Continue next year.</p> <p>Continue next year.</p>
--	---	---	---	--

<p>of school in more known areas (e.g. football) and those who are less active in sports.</p>	<p>school). Equipment and planning (Yr 2-6) bought, staff trained and a 2 day quidditch event for whole school including EYFS and Year 1</p>	<p>Quidditch event £1,650</p>	<ul style="list-style-type: none"> • Cross curricular links with English highlighted (Harry Potter) • Intra school Quidditch tournament held and trophy handed out in assembly (teams included a good mix of SEN and less active pupils – including the winning team!) • Got the 2 day Quidditch event at a reduced rate due to initial purchase. This was extremely well received by pupils and teaching staff! • Quidditch embedded in the curriculum for year 2-6 in summer term following staff training and planning. 	
<p>Active playtimes and lunchtimes</p>	<ul style="list-style-type: none"> • Active lunchtimes run by sports ambassadors and equipment monitored by dinner staff to allow pupils access to sports equipment for playtimes and lunch times 	<p>Equipment £67.90</p>	<ul style="list-style-type: none"> • Children enjoy the opportunity for more physical equipment to enhance skills in recreational time 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for all children to challenge themselves through both intra and inter school sport. Actively encourage pupils' participation in inter school competitions, ensuring that competition is for all. 	<ul style="list-style-type: none"> Continue subscription to LSLSSP for access to district, county and inter school competitions. Intra competitions (e.g. dodgeball, quidditch) Ensure children get opportunities to participate in local competitive leagues, tournaments and festivals. Engage parents to support competitions via emails, letters, newsletters etc New kit has been ordered to provide a better identity for Badgerbrook at competitions in 2023 autumn term. School trophies provided for end of year school assembly 	LSLSSP (sect 1) Staff travel £9.29 Kit: £2540.50 Trophies £129.75	<ul style="list-style-type: none"> Participated in leagues, cups and tournaments in athletics, cross country, dodgeball, football, gymnastics and hockey. Parental support always encouraged. Children always well supported. Ordered. Due to arrive in autumn term Assembly to celebrate achievement in the recent year on 30th June. 	<ul style="list-style-type: none"> The school will continue to take part in competitions next academic year. The school remains committed to taking part in the local competitions. Parental relationships continue to be fostered through their children's participation in sport. After each competition parents encouraged to wash and return kits. Repeat next year.

Signed off by

Head Teacher:	<i>J Andrews</i>
Date:	July 2023
Subject Leader:	<i>Philip Clarke</i>
Date:	July 2023
Governor:	<i>Val Moore</i>
Date:	July 2023