



**Foundation Autumn Term 1**  
**Big Question**  
**Can you tell me a rhyme or story?**



Dear Parents and Carers,  
 This is the curriculum map for our work up until half term.  
 Foundation team

**In Communication and Language we will be learning to:**

Enjoy listening to longer stories and remember what happens.  
 Follow instructions with 2 parts.  
 Understand and answer some why questions.  
 Use longer sentences of 4-6 words.  
 Use a wider range of vocabulary.  
 Sing and recite songs and nursery rhymes.  
 Talk about our families.

**In Personal, Social, Emotional Development we will be learning to:**

Show more confidence in new situations.  
 Play with other children.  
 Select and use resources with help if needed.  
 Talk about our feelings and begin to understand how others are feeling.  
 Work and play with others as part of a class.  
 Follow class and school rules.  
 Keep ourselves safe on the computer.

**In Physical Development we will be learning to:**

Continue to develop movement.  
 Use Big Moves to develop our gross motor skills.  
 Use large muscle movements to wave streamers, paint and make marks.  
 Use a comfortable grip when holding pens and pencils.  
 Independently put on coats.

**In Literacy we will be learning to:**

Retell stories and rhymes we have heard.  
 Learn and use new vocabulary.  
 Understand print has meaning and text is read, left to right and top to bottom.  
 Look at books independently  
 Read and write some sounds.  
 Begin to write our name with correct letter formation.

**In Mathematics we will be learning to:**

Match and sort sets of objects.  
 Explore, copy and continue simple patterns.  
 Subitise to 3. Link numerals and amounts.  
 Represent numbers in different ways.  
 Find 1 more and 1 less than numbers.  
 Count objects with 1:1 correspondence.  
 Put numbers in order.  
 Make comparison between objects relating to size, weight and capacity.

**In Understanding the World we will be learning to:**

Find our way around school.  
 Understand and talk about similarities and differences between people.  
**In RE we will look at the following unit:**  
 Being Special, where do we belong?

**In Expressive Arts and Design we will be learning to:**

Explore and use different materials when making models and pictures.  
 Join different materials together.  
 Take part in pretend play.  
 Develop stories using small world toys and puppets.  
 Respond to what they have heard, expressing their thoughts and feelings.  
 Remember and sing nursery rhymes.  
 Play instruments with increasing control.  
 Keep a pulse following Charanga unit 1.

**Sticky Words for this half term are:**

family, friend, same, different, rhyme, Traditional tale, character, beginning, middle, end.