

Big Question

# Who first lived in Britain?



## How can Usain Bolt move so quickly?

### As Writers we will

- Write a portal story using fronted adverbials, noun phrases and prepositions.
- Write instructions to inform using fronted adverbials and imperative verbs. Commas in lists

### As Historians we will

- Understand how knowledge of the past is constructed from a range of sources.
- Understand that the past can be divided into periods of time. Place the time studied on a timeline.
- Sequence several events or artefacts.
- Recognise some of the similarities and differences between these periods.
- Demonstrate knowledge of some of the main events, people and changes from the period studied.

### Sticky Words for this half term are:

Prehistory, hunter gatherer, nomad, Palaeolithic, Mesolithic, Neolithic, Tribe, Neanderthal, Homosapiens, Pelt, Beaker, Celt  
Bronze, Roundhouse, Hillfort, Quern, Smelting, survive/survival, shelter, B.C./A.D, roundhouse, flint, copper, iron, bronze, nutrition, carbohydrates, sugars, protein, vitamins, minerals, skeleton, bones, joints, muscles, spine, skull

### As Mathematicians we will

- Continue to represent, add and subtract numbers up to 1000.
- To multiply and divide one and two digit numbers – relating this to repeated addition and subtraction and representing this in different ways.

### As Musicians we will:

- To play the recorder with increasing control and accuracy.
- Begin to vary the pitch with a small range of notes.

### As Artists / Designers we will:

- Investigate, design and create Stone Age shelters
- Investigate Stone Age tools and make our own.

<p><b>As Scientists we will:</b></p> <ul style="list-style-type: none"> <li>• Think about the importance of a nutritionally balanced diet.</li> <li>• Describe how nutrients, water and oxygen are transported within animals and humans.</li> <li>• Identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.</li> <li>• Describe and explain the skeletal and the muscular system of a human.</li> </ul>	<p><b>In French we will:</b></p> <ul style="list-style-type: none"> <li>• Learn the names of some animals, beginning to use them in short exchanges.</li> </ul>	<p><b>In Religious Education we will ask:</b> _____</p> <ul style="list-style-type: none"> <li>• What is it like for someone to follow God?</li> </ul>
<p><b>In PSHE we will:</b> _____</p> <ul style="list-style-type: none"> <li>• Think about ourselves and relationships. Why it is important to accept and feel proud of who we are. <ul style="list-style-type: none"> <li>• How do good friends behave on and offline and how do I feel as a result?</li> <li>• What is a healthy friendship and how does trust play an essential part?</li> <li>• What skills do I need for choosing, making and developing friendships and how effective are they?</li> <li>• How can I help to resolve disagreements positively by listening and compromising?</li> <li>• Can I empathise with other people in a disagreement?</li> <li>• How can I check with my friends that their personal boundaries have not been crossed?</li> <li>• How do my family members help each other to feel safe and secure even when things are tough?</li> </ul> </li> </ul>	<p><b>In Computing we will:</b></p> <ul style="list-style-type: none"> <li>• To know what makes a safe password.</li> <li>• Methods for keeping passwords safe.</li> <li>• To understand how the Internet can be used in effective communication.</li> <li>• To understand how a blog can be used to communicate with a wider audience.</li> <li>• To consider the truth of the content of websites.</li> <li>• To learn about the meaning of age restrictions symbols on digital media and devices.</li> </ul>	<p><b>As Athletes we will:</b> _____</p> <ul style="list-style-type: none"> <li>• Consider how to use our bodies to represent machinery through dance.</li> <li>• Learn about the importance of warming up and cooling down before and after exercise.</li> </ul>

